

Fundations® and Your Core Reading Program/Framework

Building a Foundation for Reading and Spelling

The Fundations program provides K-3 students with the foundational skills for reading and spelling. It is a part of the core language arts instruction, delivered to *all* students in general education classrooms for 30-35 minutes per day.



Fundations is supplemental to the core and provides a systematic program to comprehensively address:

- Foundational Skills
 - Print concepts
 - Phonological and phonemic awareness
 - Phonics and word study, including high frequency sight words
 - Fluency
- Spelling
- Handwriting

Additionally, it significantly reinforces other English Language Arts standards in an integrated approach, particularly:

- Comprehension
- Vocabulary

How Does Fundations Work with Core Reading Programs?

Ensuring good instruction requires implementing all reading programs with fidelity. Thus, the scope and sequence of both the core program and Fundations should be followed.

Both Fundations and the core curriculum will continue to reinforce one another throughout the school year in all literacy activities. Teachers will be able to link instruction and model for students skills that may be a preview in the core and a review in Fundations, or vice versa.

Fundations teaches accuracy of decoding, spelling and handwriting in a carefully integrated and scaffolded sequence that is taught to a mastery level. Further practice in the core literacy program will ensure students apply decoding with connected text and apply transcription skills (handwriting and spelling) in their writing.

